

C.C.Y.C.C. Out Of School Club

8 Oxford Road, BOOTLE, Merseyside, L20 9HW



Inspection date	18 May 2017
Previous inspection date	13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Self-evaluation is effective. Leaders are passionate about providing the best possible service for the children and families in the local area. They conduct regular and thorough evaluations of what is working and how else the club could be improved.
- Children are provided with a range of interesting and stimulating activities. Staff get to know children over time and provide experiences that children enjoy. Overall, children's interests and ideas are sought and acted upon.
- Staff are good role models and help children to develop good social skills. Children behave well, listen to instructions and play well alongside their peers.
- Parents praise the quality of the provision and its staff. They feel the service is excellent quality and is reliable and enjoyable for their children.
- Children are kept safe. Risk assessment procedures are thorough and robust. Staff have a good working knowledge of such procedures to help identify and minimise potential hazards.

It is not yet outstanding because:

- Leaders' procedures to supervise and support staff and provide constructive feedback about the quality of their interactions have not yet been fully effective in developing outstanding practice.
- Staff occasionally reduce or miss opportunities to allow children to find out more about how things work and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the procedures to supervise, mentor and support staff to achieve outstanding quality interactions with children
- extend the opportunities available for children to learn how to solve problems independently.

Inspection activities

- The inspector held a meeting with the provider and manager.
- The inspector jointly evaluated an activity with the manager.
- The inspector observed activities indoors and outdoors. She evaluated the impact this has on children's enjoyment and engagement.
- The inspector reviewed a range of written documents, including the club's self-evaluation form and evidence of staff qualifications and suitability.
- The inspector reviewed written feedback provided by parents for inspection purposes.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

Leaders have created a culture of vigilance to identify and address concerns relating to children's welfare. Safeguarding is effective. Staff are knowledgeable about child protection issues and confident in their role and responsibilities to report concerns. Staff work well in partnership with local schools and settings. They share information, which helps to provide continuity of approach for all children attending. Leaders engage in regular evaluations of the quality of the setting and have a sharp focus on meeting the needs of the local community. Children are kept safe from harm. Staff have a good understanding of the importance of risk assessment procedures. They are able to identify and minimise potential hazards in the indoor and outdoor areas.

Quality of teaching, learning and assessment is good

Children enjoy their time at the club. Younger children readily engage in a range of activities that build on what they already know or like to do. Staff provide opportunities for children to be creative with paint and other materials. Children are encouraged to follow their own ideas, overall, and produce their own representation of a flower to display on the wall. Staff observe children and use information gathered from their All about me forms to get to know what children can do and what they enjoy. They also gather this information from other local settings. As a result, children remain engaged in meaningful and interesting activities throughout the session. Children particularly enjoy play in the outdoor area. They explore sand and water and develop their physical skills; they enjoy using ride-on toys, such as bikes. Staff join in with children, helping them to sound out words in familiar books or during ball games in the outdoor areas.

Personal development, behaviour and welfare are good

Children feel confident and safe within the club. Leaders have implemented rigorous procedures to transport children safely from local settings to the club. Children respond well to instructions and rules. They behave very well as they play alongside their peers and access a range of resources. Children are provided with healthy, nutritionally balanced snacks. They are encouraged to prepare these themselves where possible. Children follow hygiene routines and show an understanding of how to keep themselves safe. For example, they wait for another child to ride down the ramp before they do. The rooms used by the club are well presented and organised. Children of all ages can access a range of activities and resources without adult support. Children are encouraged to be polite and respectful towards others. They have good manners and take turns well.

Setting details

Unique reference number	EY347566
Local authority	Sefton
Inspection number	1092975
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	40
Number of children on roll	219
Name of registered person	Bootle Christ Church Youth and Community Centre
Registered person unique reference number	RP535404
Date of previous inspection	13 May 2015
Telephone number	0151 5251995

C.C.Y.C.C Out Of School Club registered in 2007. The club employs six members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above or are working towards them. The club opens from Monday to Friday all year round, excluding bank holidays. During term time, sessions are from 3pm until 6pm. During school holidays, sessions run from 8am until 6pm.

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